

## Achieving the Dream Meeting Minutes

February 16, 2016 | SSC1006 1:00 – 2:00 pm

Attendees: Mark Deitrick, Jessica Diehl, Hope Gossard, Brian Hayden, John Higgs, Beth Jansto, Jan Kaminski, Walter Lukhaup, Sandy May, Aaron Meyerl, Shelly Moore, Chris Reber, Don Sedlacek, Mary Jo Slater, Vicki Suehr, and Lauren Susan

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The meeting was co-chaired by Jessica Diehl, Jan Kaminski, and Don Sedlacek.

Jan Kaminski requested the minutes from our last meeting be reviewed for accuracy; Leslie Tennant (via email) and Vicki Suehr were added to the **Core Team** per their requests.

Jessica Diehl provided an update on the data re: NSO and inconsistencies in initially reported GPA's due to inclusion of CiHS students in the first group and the fact that grades for those students hadn't yet been populated. Reports run without the HS student data still show a higher average GPA for students who attended NSO. The discovery of HS data and a problem with COLL & PREP reporting found after the data team conversation in January has led to updated procedures at the college level for identification of HS students and classification of COLL courses within Jenzabar. Thank you to Angela Hamilton, Kim Turcola, Janet Davidson, Bill Pinter, Joyce Cirrelli, Shelly, John, Aaron, and Brian for their input and assistance.

Don, Jan, and Jessica presented an idea for Pre-Orientation to be completed by students in advance of registering for classes and a pre-semester Orientation Activity or Kick-Off in line with the current NSO held each fall.

Jan spoke about the potential to include compliance, regulatory information, and safety training into the pre-orientation, and presenting it through the Blackboard system so that student can experience using Blackboard and completion can be tracked.

Jessica reviewed links to similar programs in use at other institutions ([Valencia](#), [Guilford Tech & Columbus State](#)) as well as a document from [NACADA](#) outlining resources for Orientation in the Community College setting. A video on the Guilford Tech site was shown and listing of the [NACADA questions](#) were provided to those in attendance.

Lauren commented on the Valencia program, which she had reviewed. This version is what is available to parents, which is seen as a good idea. Chris and Shelly mentioned that Clarion has an online orientation program as well.

General discussion ensued with comments on: providing the orientation materials as a continual resource for students, faculty, and staff – it's important that everyone on campus be aware of this information; posing questions throughout to gauge active participation; ensuring the information is presented in such a way as to not alienate any population – possibly create multiple tracks (traditional, non-traditional, and parent); including information on placement testing and study resources (available through Brainfuse for Accuplacer); should be accessible

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via mobile devices; including a curated discussion area for questions or further engagement and practice with Blackboard; and providing additional program specific informational tracks after completion of pre-orientation.

Dr. Reber asked in light of limiting restrictions to registration we consider a timeframe in which late registrants are able to complete the orientation post-registration.

Once finalized, recommendations for a pre-orientation program will be submitted for approval to the IEC and then the PEC.

In talking about presenting this through Blackboard, the interest in a seamless experience for students from course to course was mentioned. Providing faculty training for Blackboard was mentioned and Mary Jo let us know that all full time faculty have received the Quality Matters applying the QM rubric training and that herself, Andrea Connor, Beth Jansto, Doug Lauffer, Jacque Black, and Lana Podolak are in progress on QM self-reviews.

Meeting adjourned at 2:10 pm.

Next meeting will be on Tuesday, March 15<sup>th</sup> at 1:00 PM in SSC 1006.